2021-22 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: BOWMAN MIDDLE

Campus Number: 043910042

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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	School Year										Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	Tested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	82%	72%	87%	60%	79%	*	100%	-	-	26%	86%	70%	79%	62%	60%
	2021	62%	72%	64%	74%	53%	86%	-	85%	-	64%	23%	57%	64%	67%	52%	47%
At Meets Grade Level or Above	2022	43%	60%	46%	68%	30%	56%	*	82%	-	-	12%	71%	44%	54%	35%	29%
	2021	32%	46%	35%	52%	21%	56%	-	62%	-	45%	11%	29%	34%	38%	22%	15%
At Masters Grade Level	2022	23%	38%	25%	35%	14%	35%	*	50%	-	-	3%	29%	24%	29%	17%	12%
	2021	15%	25%	17%	22%	7%	32%	-	35%	-	36%	3%	14%	16%	18%	7%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	83%	85%	94%	76%	94%	*	100%	-	-	62%	100%	87%	77%	80%	78%
	2021	68%	78%	74%	78%	65%	90%	-	100%	_	64%	37%	57%	75%	70%	66%	64%
At Meets Grade Level or Above	2022	39%	54%	48%	58%	32%	60%	*	95%	-	-	24%	29%	48%	44%	38%	34%
	2021	36%	51%	44%	52%	30%	68%	-	77%	-	45%	23%	43%	45%	41%	32%	29%
At Masters Grade Level	2022	16%	27%	22%	32%	9%	33%	*	59%	-	-	3%	0%	22%	25%	14%	13%
	2021	15%	26%	21%	17%	11%	32%	-	54%	-	36%	14%	0%	21%	20%	13%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	87%	84%	91%	79%	92%	-	94%	-	-	43%	100%	85%	82%	78%	75%
	2021	69%	75%	66%	64%	57%	89%	-	94%	*	60%	28%	73%	68%	55%	56%	50%
At Meets Grade Level or Above	2022	56%	69%	62%	78%	51%	77%	-	82%	-	-	22%	67%	61%	63%	51%	44%
	2021	45%	55%	45%	44%	38%	64%	-	76%	*	20%	11%	64%	47%	33%	36%	29%
At Masters Grade Level	2022	37%	53%	40%	30%	31%	58%	-	59%	-	-	11%	33%	40%	40%	27%	23%
	2021	25%	35%	21%	24%	15%	39%	-	29%	*	20%	8%	18%	22%	12%	14%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	60%	74%	86%	69%	84%	-	90%	-	-	45%	100%	73%	78%	69%	65%
	2021	55%	72%	67%	68%	59%	81%	-	89%	*	100%	47%	73%	69%	60%	60%	57%
At Meets Grade Level or Above	2022	31%	25%	36%	64%	28%	52%	-	50%	-	-	18%	50%	34%	45%	30%	27%
	2021	27%	47%	45%	60%	35%	58%	-	89%	*	20%	22%	45%	49%	26%	36%	30%
At Masters Grade Level	2022	13%	7%	10%	21%	5%	20%	-	30%	-	-	9%	17%	10%	10%	8%	7%
	2021	12%	27%	22%	32%	13%	36%	-	53%	*	20%	14%	36%	24%	12%	13%	8%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	89%	87%	93%	83%	95%	-	92%	*	-	50%	100%	88%	81%	83%	77%
	2021	73%	76%	72%	69%	67%	88%	-	95%	-	67%	31%	100%	73%	67%	66%	57%
At Meets Grade Level or Above	2022	58%	69%	57%	54%	53%	61%	-	77%	*	-	17%	50%	57%	57%	51%	40%
	2021	46%	53%	42%	34%	35%	66%	-	79%	-	42%	17%	80%	45%	31%	31%	24%
At Masters Grade Level	2022	37%	50%	33%	39%	27%	46%	-	50%	*	-	7%	36%	35%	22%	27%	15%
	2021	21%	27%	17%	7%	15%	25%	-	37%	-	0%	3%	40%	17%	17%	14%	8%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	86%	87%	88%	81%	94%	-	100%	*	-	58%	100%	87%	88%	84%	80%
	2021	62%	63%	68%	67%	68%	71%	-	83%	-	67%	36%	*	70%	61%	66%	66%
At Meets Grade Level or Above	2022	40%	60%	54%	62%	42%	65%	-	84%	*	-	36%	27%	55%	46%	46%	38%
	2021	36%	37%	29%	38%	24%	53%	-	67%	-	11%	14%	*	28%	30%	22%	21%
At Masters Grade Level	2022	14%	29%	15%	23%	7%	18%	-	34%	*	-	9%	0%	13%	21%	9%	7%
	2021	11%	14%	5%	0%	5%	6%	-	33%	-	0%	3%	*	5%	5%	4%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	84%	77%	82%	71%	90%	-	88%	*	-	40%	93%	79%	68%	71%	62%
	2021	68%	74%	65%	55%	58%	89%	-	94%	_	67%	33%	100%	67%	55%	55%	49%
At Meets Grade Level or Above	2022	45%	60%	48%	54%	41%	59%	-	73%	*	-	17%	50%	49%	46%	42%	31%
	2021	43%	53%	43%	31%	34%	69%	-	89%	-	42%	17%	80%	44%	35%	31%	21%
At Masters Grade Level	2022	24%	39%	24%	29%	17%	32%	-	50%	*	-	3%	14%	25%	19%	16%	8%
	2021	24%	34%	22%	10%	16%	44%	-	56%	-	17%	3%	60%	23%	18%	13%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	74%	80%	93%	71%	93%	-	92%	*	-	40%	79%	79%	81%	72%	64%
	2021	57%	66%	63%	69%	52%	83%	-	100%	-	83%	39%	100%	63%	63%	53%	41%
At Meets Grade Level or Above	2022	31%	46%	42%	57%	32%	54%	-	69%	*	-	20%	29%	43%	38%	31%	25%
	2021	28%	39%	39%	38%	30%	61%	-	83%	-	42%	19%	60%	40%	35%	28%	22%
At Masters Grade Level	2022	18%	32%	21%	25%	14%	34%	_	42%	*	-	7%	21%		14%	14%	5%
	2021	14%		14%	10%	8%	31%	_	39%	-	8%	6%	20%	15%	8%	6%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	79%	100%	100%	100%	100%	-	100%	-	-	*	100%	100%	100%	100%	100%
	2021	73%	82%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	53%		91%	97%			100%	_	-	*	100%			94%	100%
	2021	41%	57%		83%	97%		-	100%	-	*	-	*	97%		94%	92%
At Masters Grade Level	2022	27%	40%		82%	89%		-	94%	-	-	*	05 /0			85%	92%
	2021	23%	41%	79%	83%	72%	75%	-	94%	-	*	-	*	79%	80%	76%	54%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	82%	90%	75%	91%	*	95%	*	-	46%	94%	82%	80%	76%	71%
	2021	67%	78%	68%	70%	59%	86%	-	94%	*	71%	33%	81%	69%	63%	59%	53%
At Meets Grade Level or Above	2022	48%	62%	52%	63%	41%	63%	*	81%	*	-	21%	49%	52%	51%	42%	35%
	2021	41%	56%	42%	44%	32%	63%	-	77%	*	38%	16%	57%	43%	34%	30%	24%
At Masters Grade Level	2022	23%	37%	27%	33%	18%	38%	*	52%	*	-	7%	24%	28%	25%	19%	13%
	2021	18%	31%	19%	16%	12%	34%	-	46%	*	20%	6%	25%	20%	14%	12%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	81%	90%	75%	88%	*	95%	*	-	40%	97%	81%	81%	75%	70%
	2021	68%	78%	67%	69%	59%	87%	-	90%	*	64%	27%	74%	68%	63%	58%	51%
At Meets Grade Level or Above	2022	53%	67%	55%	66%	45%	65%	*	80%	*	-	17%	60%	55%	58%	46%	37%
	2021	45%	59%	40%	43%	31%	61%	-	71%	*	39%	13%	57%	42%	35%	30%	22%
At Masters Grade Level	2022	25%	39%	33%	35%	25%	46%	*	54%	*	-	7%	33%	34%	32%	24%	17%
	2021	18%	29%	18%	17%	12%	32%	_	34%	*	18%	5%	22%	18%	16%	12%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	85%	91%	78%	93%	*	99%	*	-	55%	100%	85%	82%	79%	76%
	2021	66%	77%	73%	73%	66%	86%	-	96%	*	75%	40%	74%	75%	66%	66%	64%
At Meets Grade Level or Above	2022	42%	56%	52%	65%	39%	66%	*	87%	*	-	27%	47%	54%	47%	42%	36%
	2021	37%	53%	46%	53%	34%	68%	-	85%	*	36%	20%	52%	48%	36%	34%	30%
At Masters Grade Level	2022	20%	32%	24%	34%	14%	33%	*	54%	*	-	8%	20%	24%	22%	15%	12%
	2021	18%	31%		22%	14%	37%	_	62%	*	29%	10%	26%	25%	15%	14%	11%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	77%	82%	71%	90%	-	88%	*	-	40%	93%	79%	68%	71%	62%
	2021	71%	80%	65%	55%	58%	89%	-	94%	_	67%	33%	100%	67%	55%	55%	49%
At Meets Grade Level or Above	2022	47%	60%	48%	54%	41%	59%	-	73%	*	_	17%	50%	49%	46%	42%	31%
	2021	44%	57%		31%	34%	69%	_	89%	_	42%	17%	80%		35%	31%	21%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	34% 31%	24% 22%	29% 10%	17% 16%	32% 44%	-	50% 56%	*	- 17%	3% 3%	14% 60%	25% 23%	19% 18%	16% 13%	8% 10%
All Grades Social Studies			3.70		, ,	, .	,		3070		.,,,	0,0	33,0			.0,0	, ,
At Approaches Grade Level or Above	2022	75%	84%	80%	93%	71%	93%	-	92%	*	-	40%	79%	79%	81%	72%	64%
	2021	73%	81%	63%	69%	52%	83%	-	100%	-	83%	39%	100%	63%	63%	53%	41%
At Meets Grade Level or Above	2022	50%	65%	42%	57%	32%	54%	-	69%	*	-	20%	29%	43%	38%	31%	25%
	2021	49%	64%	39%	38%	30%	61%	-	83%	-	42%	19%	60%	40%	35%	28%	22%
At Masters Grade Level	2022	30%	48%	21%	25%	14%	34%	-	42%	*	-	7%	21%	23%	14%	14%	5%
	2021	29%	43%	14%	10%	8%	31%	-	39%	-	8%	6%	20%	15%	8%	6%	4%
			ST	AAR Per	formance I	Rates by E	nrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	48%	36%	52%	20%	46%	*	83%	_	-	14%	29%	36%	34%	26%	22%
	2021	24%	40%	28%	39%	15%	48%	-	58%	-	36%	11%	14%	29%	25%	17%	12%
Reading and Mathematics Including EOC	2022	31%	48%	36%	52%	20%	46%	*	83%	-	-	14%	29%	36%	34%	26%	22%
	2021	24%	40%	28%	39%	15%	48%	_	58%	_	36%	11%	14%	29%	25%	17%	12%
Reading Including EOC	2022	43%	60%	46%	68%	30%	56%	*	83%	-	-	14%	71%	44%	55%	35%	29%
	2021	32%	46%	35%	52%	21%	56%	-	62%	-	45%	11%	29%	34%	38%	22%	15%
Math Including EOC	2022	40%	57%	48%	58%	32%	60%	*	96%	-	-	26%	29%	48%	45%	39%	34%
	2021	36%	53%	44%	52%	30%	68%	-	77%	-	45%	23%	43%	45%	41%	32%	29%
7th Graders																	
Reading and Mathematics	2022	32%	47%	44%	61%	30%	63%	_	70%	-	-	17%	56%	43%	48%	30%	26%
	2021	26%	38%	33%	44%	25%	44%	-	76%	*	20%	11%	45%	37%	17%	24%	17%
Reading and Mathematics Including EOC	2022	33%	50%	44%	61%	30%	63%	-	70%	-	-	17%	56%	43%	48%	30%	26%
	2021	27%	42%	33%	44%	25%	44%	-	76%	*	20%	11%	45%	37%	17%	24%	17%
Reading Including EOC	2022	56%	70%	62%	78%	51%	77%	-	82%	-	-	19%	67%	61%	63%	51%	44%
	2021	45%	55%	45%	44%	38%	64%	_	76%	*	20%	11%	64%	47%	33%	36%	29%
Math Including EOC	2022	37%	53%	51%	70%	36%	69%	-	76%	-	-	22%	56%	49%	55%	37%	33%
-	2021	32%	50%	45%	60%	35%	58%	-	89%	*	20%	22%	45%	49%	26%	36%	30%
8th Graders																	
Reading and Mathematics	2022	27%	35%	23%	29%	22%	23%	_	50%	*	-	10%	0%	24%	19%	24%	18%
	2021	21%	27%	19%	21%	14%	47%	_	67%	-	0%	9%	*	19%	19%	11%	10%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	56%	45%	50%	37%	54%	_	77%	*	-	13%	36%	47%	32%	37%	26%
	2021	33%	45%	36%	31%	27%	66%	_	79%	-	25%	9%	60%	38%	27%	23%	19%
Reading Including EOC	2022	58%	69%	57%	54%	53%	61%	_	77%	*	_	17%	50%	57%	57%	51%	40%
	2021	47%	53%	42%	34%	35%	66%	_	79%	-	42%	17%	80%	45%	31%	31%	24%
Math Including EOC	2022	48%	62%	59%	68%	50%	68%	_	92%	*	-	33%	50%	63%	38%	51%	40%
	2021	43%	60%	48%	47%	37%	78%	_	91%	-	33%	14%	80%	51%	37%	35%	29%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	48%	36%	49%	24%	49%	*	72%	*	_	14%	29%	36%	36%	27%	22%
	2021	26%	39%	27%	35%	18%	47%	-	65%	*	20%	10%	33%	29%	21%	17%	13%
Reading and Mathematics Including EOC	2022	36%	51%	42%	54%	29%	54%	*	76%	*	-	15%	40%	42%	39%	31%	25%
	2021	28%	42%	32%	38%	22%	52%	_	69%	*	29%	10%	39%	34%	23%	21%	16%
Reading Including EOC	2022	53%	67%	55%	66%	45%	65%	*	80%	*	_	17%	60%	55%	58%	46%	37%
	2021	41%	53%	40%	43%	31%	61%	-	71%	*	39%	13%	57%	42%	35%	30%	22%
Math Including EOC	2022	43%	57%	52%	65%	39%	66%	*	87%	*	_	27%	47%	54%	47%	42%	36%
	2021	37%	53%	46%	53%	34%	68%	-	85%	*	36%	20%	52%	48%	36%	34%	30%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	69	70	77	65	70	*	89	-	-	64	83	67	90	66	65
	2019	42	50	33	36	29	43	-	41	-	45	23	43	33	35	30	26
Grade 6 Mathematics	2022	61	68	81	74	82	82	*	78	-	-	92	83	82	72	79	79
	2019	54	68	73	88	67	87	-	78	-	73	62	100	73	73	67	62
Grade 7 ELA/Reading	2022	88	93	94	88	93	98	-	96	-	-	77	100	93	97	93	93
	2019	77	83	83	87	80	83	-	92	-	86	68	71	82	88	81	80
Grade 7 Mathematics	2022	60	62	77	88	75	77	-	83	-	-	58	83	79	68	74	72
	2019	62	76	74	77	69	76	-	94	-	100	62	64	75	68	72	70
Grade 8 ELA/Reading	2022	83	85	82	88	81	82	-	70	*	-	69	79	82	77	82	84
	2019	77	81	76	68	75	81	*	82	-	86	74	100	75	81	78	80
Grade 8 Mathematics	2022	74	72	72	90	72	64	-	68	*	-	60	94	73	71	75	70
	2019	82	83	88	95	89	80	*	91	-	70	78	100	88	87	88	90
End of Course Algebra I	2022	67	73	99	100	97	100	-	100	-	-	-	100	98	*	96	100
	2019	75	77	96	100	94	100	-	100	-	*	-	*	97	92	97	96
All Grades Both Subjects	2022	74	78	81	84	79	81	*	83	*	-	70	88	81	80	79	78
	2019	69	75	72	76	68	77	*	80	-	73	61	82	71	73	69	64
All Grades ELA/Reading	2022	78	83	83	84	81	84	*	87	*	-	70	87	82	90	81	80
	2019	68	73	64	65	61	71	*	71	-	68	55	74	63	68	62	57
All Grades Mathematics	2022	69	72	79	85	78	78	*	79	*	-	71	90	80	72	77	75
	2019	70	77	79	86	75	83	*	89	-	78	67	89	79	77	76	71

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BOWMAN MIDDLE (043910042) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	: Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	82%	-	-	-	-	-	-	66%	-	66%	-	100%	92%	66%	
	2021	67%	78%	68%	-	-	-	-	-	-	44%	-	44%	-	*	82%	44%	82%
At Meets Grade Level or Above	2022	48%	62%	52%	-	-	-	-	-	-	28%	-	28%	-	67%	68%	28%	66%
	2021	41%	56%	42%	-	-	-	-	-	-	17%	-	17%	-	*	57%	17%	56%
At Masters Grade Level	2022	23%	37%	27%	-	-	-	-	-	-	9%	-	9%	-	17%	41%	9%	35%
	2021	18%	31%	19%	-	-	-	-	-	-	5%	-	5%	-	*	29%	5%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	81%	-	-	-	-	-	-	64%	-	64%	-	*	90%	64%	96%
	2021	68%	78%	67%	-	-	-	-	-	-	41%	-	41%	-	*	83%	41%	84%
At Meets Grade Level or Above	2022	53%	67%	55%	-	-	-	-	-	-	30%	-	30%	-	*	72%	30%	71%
	2021	45%	59%	40%	-	-	-	-	-	-	15%	-	15%	-	*	57%	15%	53%
At Masters Grade Level	2022	25%	39%	33%	-	-	-	-	-	-	13%	-	13%	-	*	50%	13%	40%
	2021	18%	29%	18%	-	-	-	-	-	_	5%	-	5%	-	*	27%	5%	23%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	85%	-	-	-	-	-	-	72%	-	72%	-	*	93%	72%	94%
	2021	66%	77%	73%	-	-	-	-	-	-	56%	-	56%	-	*	82%	57%	84%
At Meets Grade Level or Above	2022	42%	56%	52%	-	-	-	-	-	-	28%	-	28%	-	*	67%	28%	72%
	2021	37%	53%	46%	-	_	-	-	-	-	21%	-	21%	-	*	60%	21%	61%
At Masters Grade Level	2022	20%	32%	24%	-	-	-	-	-	_	7%	-	7%	-	*	34%	7%	37%
	2021	18%	31%	23%	-	_	-	-	-	-	6%	-	6%	-	*	33%	6%	32%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	77%	-	-	-	-	-	-	56%	-	56%	-	*	89%	57%	90%
	2021	71%	80%	65%	-	-	-	-	-	-	40%	-	40%	-	-	80%	40%	75%
At Meets Grade Level or Above	2022	47%	60%	48%	-	-	-	-	-	-	24%	-	24%	-	*	63%	25%	61%
	2021	44%	57%	43%	-	_	_	-	-	_	12%	-	12%	-	-	60%	12%	
At Masters Grade Level	2022	21%	34%	24%	_	_	_	_	-	_	7%	-	7%	-	*	37%	7%	
	2021	20%	31%	22%	_	_	_	_	-	_	5%	-	5%	-	-	34%	5%	
All Grades Social Studies											•		2 / 0			2 . 70	2,0	=370
At Approaches Grade Level or Above	2022	75%	84%	80%	-	-	-	-	-	-	59%	-	59%	-	*	94%	60%	87%
	2021	73%	81%	63%	_	_	_	_	-	_	33%	_	33%	_	_	82%	33%	74%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BOWMAN MIDDLE (043910042) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	65%	42%	-	-	-	-	_	-	22%	-	22%	-	*	62%	23%	40%
	2021	49%	64%	39%	-	-	-	-	_	-	15%	-	15%	-	-	54%	15%	51%
At Masters Grade Level	2022	30%	48%	21%	-	-	-	-	-	-	6%	-	6%	-	*	35%	6%	23%
	2021	29%	43%	14%	-	_	-	-	-	-	2%	-	2%	-	-	22%	2%	17%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	78%	81%	-	-	-	-	-	-	78%	-	78%	-	*	84%	78%	80%
	2019	69%	75%	72%	-	-	_	-	-		61%	-	61%		*		61%	
All Grades ELA/Reading	2022	78%	83%	83%	-	-	_	-	-	-	80%	-	80%	-	*	86%	80%	81%
	2019	68%	73%	64%	-	-	_	-	-		55%	-	55%		*		54%	
All Grades Mathematics	2022	69%	72%	79%	-	-	_	-	_	-	76%	-	76%	-	*	82%	75%	79%
	2019	70%	77%	79%	-	_	_	-	_		67%	-	67%		*		67%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American			American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	99%	100%			100%	*	100%	*	-	100%	100%	100%		100%	100%
Included in Accountability	93%	93%	95%	95%	95%	94%	*	94%	*	-	95%	100%	98%	80%	96%	94%
Not Included in Accountability: Mobile	5%	4%	4%	3%	4%	6%	*	4%	*	-	4%	0%	1%	15%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	1%	1%	1%	0%	*	1%	*	-	1%	0%	0%	4%	1%	2%
Not Tested	1%	1%	0%	2%	0%	0%	*	0%	*	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	2%	0%	0%	*	0%	*	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	*	-	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	94%	94%	95%	94%	*	93%	*	-	94%	100%	98%	80%	96%	94%
Not Included in Accountability: Mobile	5%	4%	4%	3%	4%	5%	*	5%	*	-	4%	0%	2%	15%	3%	4%
Not Included in Accountability: Other Exclusions	2%	3%	1%	1%	1%	1%	*	2%	*	-	2%	0%	0%	4%	1%	2%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	*	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	*	-	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	95%	94%	95%	95%	*	94%	*	-	96%	100%	98%	81%	96%	95%
Not Included in Accountability: Mobile	5%	5%	4%	3%	4%	5%	*	5%	*	-	4%	0%	2%	16%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	1%	1%	1%	0%	*	1%	*	-	0%	0%	0%	3%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	*	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	97%	100%	100%	-	100%	*	-	100%	100%	100%	98%	99%	100%
Included in Accountability	93%	94%	95%	97%	96%	91%	-	96%	*	-	94%	100%	99%	79%	96%	95%
Not Included in Accountability: Mobile	4%	4%	4%	0%	3%	9%	_	4%	*	-	6%	0%	1%	15%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	_	0%	*	-	0%	0%	0%	4%	1%	2%
Not Tested	2%	1%	0%	3%	0%	0%	-	0%	*	-	0%	0%	0%	2%	1%	0%

	State	District	Campus	African American	Hispanic				Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%		0%	0%		0%	*	-	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%		100%	97%	100%	100%	-	100%	*	-	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	95%	95%	97%	96%	91%	-	96%	*	-	94%	100%	99%	79%	96%	95%
Not Included in Accountability: Mobile	4%	3%	4%	0%	3%	9%	-	4%	*	-	6%	0%	1%	15%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	0%	*	-	0%	0%	0%	4%	1%	2%
Not Tested	2%	1%	0%	3%	0%	0%	-	0%	*	-	0%	0%	0%	2%	1%	0%
Absent	1%	1%	0%	3%	0%	0%	_	0%	*	-	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
					2021 :		R Participat Grades)	tion								
All Tests																
Assessment Participant	88%	86%	84%	75%	88%	84%	-	73%	*	89%	87%	77%	85%	83%	85%	89%
Included in Accountability	83%	82%	83%	74%	86%	84%	-	70%	*	89%	84%	77%	84%	79%	84%	87%
Not Included in Accountability: Mobile	3%	3%	1%	1%	1%	0%	-	3%	*	0%	3%	0%	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	-	0%	*	0%	1%	0%	1%	0%	1%	1%
Not Tested	12%	14%	16%	25%	12%	16%	-	27%	*	11%	13%	23%	15%	17%	15%	11%
Absent	2%	2%	1%	0%	1%	0%	-	0%	*	0%	1%	0%	1%	1%	1%	1%
Other	10%	12%	15%	25%	11%	15%	-	27%	*	11%	12%	23%	14%	17%	14%	10%
Reading																
Assessment Participant	89%	87%	85%	76%	89%	85%	-	71%	*	90%	88%	77%	85%	84%	87%	91%
Included in Accountability	83%	82%	83%	75%	86%	83%	-	67%	*	90%	83%	77%	83%	79%	84%	87%
Not Included in Accountability: Mobile	3%	3%	1%	1%	1%	0%	-	3%	*	0%	2%	0%	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	2%	2%	-	0%	*	0%	2%	0%	2%	1%	2%	3%
Not Tested	11%	13%	15%	24%	11%	15%	-	29%	*	10%	13%	23%	15%	16%	13%	9%
Absent	2%	2%	1%	0%	1%	1%	-	0%	*	0%	2%	0%	1%	1%	1%	0%
Other	10%	12%	14%	24%	10%	13%	-	29%	*	10%	11%	23%	14%	15%	12%	9%
Mathematics																
Assessment Participant	88%	86%	86%	77%	88%	88%	-	78%	*	90%	87%	77%	86%	85%	86%	89%
Included in Accountability	84%	83%	85%	76%	88%	88%	-	75%	*	90%	85%	77%	86%	82%	86%	89%
Not Included in Accountability: Mobile	4%	3%	1%	1%	1%	0%	-	3%	*	0%	2%	0%	0%	4%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	14%	14%	23%	12%	12%	-	22%	*	10%	13%	23%	14%	15%	14%	11%
Absent	2%	1%	1%	0%	1%	0%	-	0%	*	0%	1%	0%	1%	1%	1%	1%
Other	10%	13%	13%	23%	10%	12%	-	22%	*	10%	12%	23%	13%	14%	13%	10%
Science																
Assessment Participant	87%	85%	83%	83%	86%	77%	-	70%	-	86%	84%	83%	84%	80%	84%	86%
Included in Accountability	84%	82%	82%	81%	85%	77%	-	67%	-	86%	80%	83%	84%	75%	84%	86%
Not Included in Accountability: Mobile	3%	2%	1%	3%	1%	0%	-	4%	-	0%	4%	0%	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	15%	17%	17%	14%	23%	-	30%	-	14%	16%	17%	16%	20%	16%	14%
Absent	2%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	10%	13%	16%	17%	13%	23%	_	30%	-	14%	16%	17%	15%	20%	15%	14%
Social Studies																
Assessment Participant	87%	85%	83%	83%	85%	77%	-	70%	-	86%	84%	83%	84%	78%	84%	85%
Included in Accountability	84%	83%	81%	81%	84%	77%	_	67%	-	86%	80%	83%	83%	74%	83%	85%
Not Included in Accountability: Mobile	3%	2%	1%	3%	1%	0%	_	4%	-	0%	4%	0%	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	15%	17%	17%	15%	23%	-	30%	-	14%	16%	17%	16%	22%	16%	15%
Absent	3%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	12%	17%	17%	14%	23%	-	30%	-	14%	16%	17%	16%	22%	16%	15%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BOWMAN MIDDLE (043910042) - PLANO ISD - COLLIN COUNTY

										_			
										Two or			
				African			American		Pacific	More	Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	98.2%	99.5%	99.6%		99.6%		100.0%		99.3%	99.1%		99.2%
2019-20	98.3%	99.0%	99.2%	99.1%	99.1%	99.1%	-	99.8%	*	99.3%	98.9%	99.2%	99.2%
Chronic Absenteeism													
2020-21	15.0%	4.0%		1.0%	1.0%		-	0.0%	*	2.6%	0.7%	1.1%	
2019-20	6.7%	4.2%	3.1%	3.4%	3.2%	4.2%	-	0.0%	*	3.6%	7.4%	2.5%	2.9%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.1%		0.0%	0.5%		-	0.0%	*	0.0%		0.2%	
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.8%		-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.1%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.3%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.3%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.9%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%			-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%			-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE				_	_	_	_	_	_	_	_	_	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BOWMAN MIDDLE (043910042) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	97.2%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	_	-	-	-	_	_	-	-	-
Continued HS	1.3%	0.9%	-	-	_	-	-	-	-	_	-	-	-
Dropped Out	6.1%	1.7%	-	-	_	-	-	-	-	_	-	-	-
Graduates and TxCHSE	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2019		·											
Graduated	92.6%	97.5%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.3%	-	-	_	-	-	-	_	_	-	-	_
Continued HS	0.6%	0.6%	-	_	_	_	-	_	_	_	_	_	_
Dropped Out	6.2%	1.6%	-	_	_	-	-	_	-	_	-	_	_
Graduates and TxCHSE	93.2%	97.8%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.6%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.3%	-	_	_	-	-	_	-	_	-	_	_
Continued HS	0.6%	0.8%	-	_	_	-	-	_	-	_	-	_	_
Dropped Out	6.1%	1.3%	-	_	_	-	-	_	-	_	-	_	_
Graduates and TxCHSE	93.3%		-	_	_	-	-	_	-	_	-	_	_
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	_	_	_	_	_	_	_	_	_	_
Class of 2020	90.3%		-	_	_	_	-	_	_	_	_	_	_
RHSP/DAP Graduates (ate)										
Class of 2021	87.5%		-	-	_	_	_	_	_	_	-	_	_
Class of 2020	83.0%		-	-	_	-	-	_	_	_	-	_	_
FHSP-E Graduates (Lo)										
Class of 2021	3.8%	1.7%	-	-	_	_	-	-	-	_	-	-	_
Class of 2020	4.3%		-	-	_	_	_	-	-	_	-	-	_
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BOWMAN MIDDLE (043910042) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	18.2%	-	-	_	-	-	-	-	-	-	-	-
2019-20	38.6%	4.2%	-	-	_	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	84.5%	-	-	-	-	-	-	-	-	-	-	_
2019-20	81.8%	85.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) BOWMAN MIDDLE (043910042) - PLANO ISD - COLLIN COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	iates)			
Total Graduates	-	-	3,895	358,842
By Ethnicity:				
African American	-	-	484	44,018
Hispanic	-	-	899	183,306
White	-	-	1,400	103,898
American Indian	-	-	7	1,195
Asian	-	-	953	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	151	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	9	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	524	56,281
Foundation H.S. Program (Endorsement)	-	-	77	13,582
Foundation H.S. Program (DLA)	-	-	3,283	287,316
Special Education Graduates	-	-	306	31,028
Economically Disadvantaged Graduates	-	-	1,157	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	225	32,809
At-Risk Graduates	-	-	607	155,884
CTE Completers	-	-	471	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BOWMAN MIDDLE (043910042) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BOWMAN MIDDLE (043910042) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BOWMAN MIDDLE (043910042) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

		Mem	bership	ı	Enrollment			
	Car	npus			Can	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	839	100.0%	49,241	5,402,928	839	100.0%	49,400	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.4%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.6%	0	0.0%	0.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	265	31.6%	7.4%	7.4%	265	31.6%	7.4%	7.4%
Grade 7	307	36.6%	7.7%	7.7%	307	36.6%	7.7%	7.7%
Grade 8	267	31.8%	8.0%	7.9%	267	31.8%	8.0%	7.8%
Grade 9	0	0.0%	8.4%	8.8%	0	0.0%	8.3%	8.8%
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%
Ethnic Distribution:								
African American	91	10.8%	13.5%	12.8%	91	10.8%	13.5%	12.8%
Hispanic	489	58.3%	27.5%	52.8%	489	58.3%	27.5%	52.7%
White	150	17.9%	30.6%	26.3%	150	17.9%	30.7%	26.3%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	86	10.3%	23.4%	4.8%	86	10.3%	23.3%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	22	2.6%	4.6%	2.9%	22	2.6%	4.6%	2.9%
Sex:								
Female	432	51.5%	48.5%	48.9%	432	51.5%	48.4%	48.8%
Male	407	48.5%	51.5%	51.1%	407	48.5%	51.6%	51.2%
Economically Disadvantaged	504	60.1%	34.6%	60.7%	504	60.1%	34.5%	60.6%
Non-Educationally Disadvantaged	335	39.9%	65.4%	39.3%		39.9%	65.5%	39.4%
Section 504 Students	70		8.0%	7.4%		8.3%	8.0%	7.4%
EB Students/EL	334		20.7%	21.7%		39.8%	20.7%	21.7%

		Mem	bership		Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	55	6.6%	4.0%	5.0%	55	6.6%	4.0%	5.0%
Foster Care	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Homeless	6	0.7%	0.9%	1.1%	6	0.7%	0.9%	1.1%
Immigrant	15	1.8%	5.9%	2.0%	15	1.8%	5.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	839	100.0%	30.2%	64.3%	839	100.0%	30.2%	64.3%
Military Connected	28	3.3%	3.8%	3.3%	28	3.3%	3.8%	3.3%
At-Risk	459	54.7%	39.2%	53.5%	459	54.7%	39.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	332	39.6%	20.3%	21.9%	332	39.6%	20.3%	21.8%
Gifted and Talented Education	143	17.0%	16.6%	8.0%	143	17.0%	16.5%	8.0%
Special Education	116	13.8%	12.4%	11.6%	116	13.8%	12.7%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	116							
By Type of Primary Disability Students with Intellectual Disabilities	64	55.2%	30.5%	43.0%				
Students with Physical Disabilities	12	10.3%	26.5%	20.8%				
Students with Autism	12	10.3%	24.5%	14.7%				
Students with Behavioral Disabilities	28	24.1%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	74	7.6%	10.4%	13.6%				
By Ethnicity: African American	9	0.9%	2.5%	2.5%				
Hispanic	36	3.7%	3.3%	6.6%				
White	14	1.4%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	10	1.0%	1.4%	0.3%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	4	0.4%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	23	15.4%	12.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	28	8.1%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	53	8.0%	13.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	94	15.3%	19.3%	18.9%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	1.4%	1.9%	-	5.0%	5.2%			
Grade 1	-	0.9%	2.9%	-	2.5%	4.2%			
Grade 2	-	0.5%	1.7%	-	0.2%	2.2%			
Grade 3	-	0.3%	1.0%	-	0.0%	1.0%			
Grade 4	-	0.3%	0.7%	-	0.8%	0.7%			
Grade 5	-	0.0%	0.5%	-	1.3%	0.7%			
Grade 6	0.0%	0.1%	0.6%	2.2%	0.2%	0.6%			
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%			
Grade 8	0.0%	0.1%	0.6%	0.0%	0.6%	0.8%			
Grade 9	-	3.0%	10.5%	-	7.2%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.3	18.7
Grade 1	-	18.5	18.7
Grade 2	-	18.5	18.6
Grade 3	_	19.0	18.7
Grade 4	_	19.4	18.8
Grade 5	_	21.6	20.2
Grade 6	20.3	19.5	19.2
Secondary:			
English/Language Arts	15.2	16.6	16.3
Foreign Languages	18.6	19.0	18.4
Mathematics	16.1	20.3	17.5
Science	22.0	21.6	18.5
Social Studies	19.6	21.3	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	83.0	100.0%	100.0%	100.0%
Professional Staff:	75.2	90.6%	71.7%	64.1%
Teachers	65.2	78.5%	55.7%	49.3%
Professional Support	6.0	7.2%	11.6%	10.7%
Campus Administration (School Leadership)	4.0	4.8%	3.2%	2.9%
Educational Aides:	7.8	9.4%	9.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	71.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	3.0	n/a	159.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	19.3	23.3%	36.7%	52.1%
Teachers by Ethnicity:				
African American	7.0	10.7%	8.0%	11.2%
Hispanic	5.5	8.4%	14.2%	28.9%
White	50.8	77.9%	69.8%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.7%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	3.1%	1.9%	1.2%
Teachers by Sex:				
Males	18.3	28.0%	20.0%	24.1%
Females	46.9	72.0%	80.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	54.2	83.2%	64.5%	72.6%
Masters	11.0	16.8%	34.2%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.8	2.8%	7.3%	7.9%
1-5 Years Experience	18.0	27.6%	23.2%	26.7%
6-10 Years Experience	19.5	29.8%	21.9%	20.6%
11-20 Years Experience	15.9	24.4%	31.3%	28.6%
21-30 Years Experience	5.0	7.7%	13.9%	13.2%

	Campus	s		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	5.0	7.7%	2.4%	2.9%
Number of Students per Teacher	12.9	n/a	13.5	14.6

Campus	District	State
5.0	8.4	6.3
5.0	7.8	5.4
5.5	6.4	5.5
5.5	6.0	4.8
11.4	11.4	11.1
6.9	8.3	7.2
uties only):		
\$56,103	\$54,337	\$51,054
\$54,858	\$56,515	\$54,577
\$59,764	\$59,420	\$57,746
\$60,884	\$62,750	\$61,377
\$57,017	\$66,219	\$65,949
\$72,757	\$73,073	\$71,111
\$59,366	\$60,687	\$58,887
\$59,334	\$69,818	\$69,505
\$82,643	\$88,880	\$84,990
n/a	74.0%	64.9%
0.0	0.0	2,113.6
	5.0 5.0 5.5 5.5 5.5 11.4 6.9 luties only): \$56,103 \$54,858 \$59,764 \$60,884 \$57,017 \$72,757 \$59,366 \$59,334 \$82,643	5.0 8.4 5.0 7.8 5.5 6.4 5.5 6.0 11.4 11.4 6.9 8.3 luties only): \$56,103 \$54,337 \$54,858 \$56,515 \$59,764 \$59,420 \$60,884 \$62,750 \$57,017 \$66,219 \$72,757 \$73,073 \$59,366 \$60,687 \$59,334 \$69,818 \$82,643 \$88,880

	Cam	npus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.8	1.2%	6.3%	6.2%				
Career and Technical Education	1.0	1.5%	2.3%	5.2%				
Compensatory Education	1.0	1.5%	3.4%	3.0%				
Gifted and Talented Education	0.0	0.0%	1.9%	1.7%				
Regular Education	48.5	74.4%	65.0%	70.8%				

	Can	pus		
Program Information	Count	Percent	District	State
Special Education	12.3	18.8%	17.7%	9.6%
Other	1.7	2.6%	3.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)